

Total number of questionnaires analysed = 45

Overall satisfaction with quality of paper = 2.1
 Other ratings range from 1.8 to 2.2 (n≥44)

Students enrolled = 64
 Response rate 70%







Question		Frequency	%	Cum %
I received accurate information about what the paper would involve Mean: 1.8	Always 1	16	35.6%	35.6%
	Usually 2	22	48.9%	84.4%
	Sometimes 3	5	11.1%	95.6%
	Seldom 4	2	4.4%	100.0%
	Never 5	0	0.0%	
			45	100.0%
The paper's objectives (learning outcomes) were stated clearly Mean: 1.9	Always 1	16	35.6%	35.6%
	Usually 2	19	42.2%	77.8%
	Sometimes 3	8	17.8%	95.6%
	Seldom 4	2	4.4%	100.0%
	Never 5	0	0.0%	
			45	100.0%
The assessment tasks were a fair test of my learning in this paper Mean: 2.2	Always 1	9	20.0%	20.0%
	Usually 2	25	55.6%	75.6%
	Sometimes 3	8	17.8%	93.3%
	Seldom 4	1	2.2%	95.6%
	Never 5	2	4.4%	100.0%
			45	100.0%
I was able to access required learning resources when I needed them Mean: 2.0	Always 1	11	24.4%	24.4%
	Usually 2	25	55.6%	80.0%
	Sometimes 3	8	17.8%	97.8%
	Seldom 4	1	2.2%	100.0%
	Never 5	0	0.0%	
			45	100.0%
The paper was well organised and ran smoothly Mean: 2.0	Always 1	11	24.4%	24.4%
	Usually 2	26	57.8%	82.2%
	Sometimes 3	6	13.3%	95.6%
	Seldom 4	1	2.2%	97.8%
	Never 5	1	2.2%	100.0%
			45	100.0%
I was given enough time to learn the things I had to learn Mean: 2.0	Always 1	15	34.1%	34.1%
	Usually 2	19	43.2%	77.3%
	Sometimes 3	5	11.4%	88.6%
	Seldom 4	3	6.8%	95.5%
	Never 5	2	4.5%	100.0%
			44	100.0%
The paper was intellectually stimulating Mean: 2.0	Always 1	15	33.3%	33.3%
	Usually 2	19	42.2%	75.6%
	Sometimes 3	8	17.8%	93.3%
	Seldom 4	2	4.4%	97.8%
	Never 5	1	2.2%	100.0%
			45	100.0%
Overall, I was satisfied with the quality of this paper Mean: 2.1	Always 1	12	26.7%	26.7%
	Usually 2	20	44.4%	71.1%
	Sometimes 3	10	22.2%	93.3%
	Seldom 4	3	6.7%	100.0%
	Never 5	0	0.0%	
			45	100.0%

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Students enrolled = 64

Response rate 70%

Question		Frequency	%	Cum %
Citizenship	NZ citizen 1 	9	29.0%	29.0%
	Australian citizen 2 	1	3.2%	32.3%
	Permanent resident 3 	4	12.9%	45.2%
	International student 4 	17	54.8%	100.0%
		31	100.0%	100.0%
For my programme of study, this paper is	Compulsory 1 	2	20.0%	20.0%
	Optional 2 	8	80.0%	100.0%
		10	100.0%	100.0%

Total number of questionnaires analysed = 45

Overall teaching effectiveness = 1.9 (n=43)

Students enrolled = 64

Other ratings range from 1.7 to 2.3 (n=43)

Response rate 70%

Question		Frequency	%	Cum %
This teacher was enthusiastic about what they were teaching	Always 1	18	41.9%	41.9%
	Usually 2	23	53.5%	95.3%
	Sometimes 3	1	2.3%	97.7%
	Seldom 4	1	2.3%	100.0%
	Never 5	0	0.0%	
			43	100.0%
Mean: 1.7				
This teacher was good at explaining things	Always 1	9	20.9%	20.9%
	Usually 2	18	41.9%	62.8%
	Sometimes 3	12	27.9%	90.7%
	Seldom 4	4	9.3%	100.0%
	Never 5	0	0.0%	
			43	100.0%
Mean: 2.3				
This teacher made it clear what they expected of me	Always 1	8	18.6%	18.6%
	Usually 2	20	46.5%	65.1%
	Sometimes 3	13	30.2%	95.3%
	Seldom 4	1	2.3%	97.7%
	Never 5	1	2.3%	100.0%
			43	100.0%
Mean: 2.2				
This teacher gave me helpful feedback on how I was going	Always 1	14	32.6%	32.6%
	Usually 2	15	34.9%	67.4%
	Sometimes 3	9	20.9%	88.4%
	Seldom 4	4	9.3%	97.7%
	Never 5	1	2.3%	100.0%
			43	100.0%
Mean: 2.1				
This teacher encouraged me to get actively involved in learning tasks	Always 1	11	25.6%	25.6%
	Usually 2	17	39.5%	65.1%
	Sometimes 3	13	30.2%	95.3%
	Seldom 4	2	4.7%	100.0%
	Never 5	0	0.0%	
			43	100.0%
Mean: 2.1				
This teacher made the subject interesting	Always 1	9	20.9%	20.9%
	Usually 2	19	44.2%	65.1%
	Sometimes 3	11	25.6%	90.7%
	Seldom 4	2	4.7%	95.3%
	Never 5	2	4.7%	100.0%
			43	100.0%
Mean: 2.3				
This teacher was approachable when advice or help was required	Always 1	17	39.5%	39.5%
	Usually 2	17	39.5%	79.1%
	Sometimes 3	7	16.3%	95.3%
	Seldom 4	1	2.3%	97.7%
	Never 5	1	2.3%	100.0%
			43	100.0%
Mean: 1.9				
Overall, this teacher was effective	Always 1	16	37.2%	37.2%
	Usually 2	18	41.9%	79.1%
	Sometimes 3	7	16.3%	95.3%
	Seldom 4	1	2.3%	97.7%
	Never 5	1	2.3%	100.0%
			43	100.0%
Mean: 1.9				