

Question		Frequency	%	Cum %
I received accurate information about what the paper would involve Mean: 2.7	Always 1	3	23.1%	23.1%
	Usually 2	2	15.4%	38.5%
	Sometimes 3	5	38.5%	76.9%
	Seldom 4	2	15.4%	92.3%
	Never 5	1	7.7%	100.0%
		13	100.0%	100.0%
The paper's objectives (learning outcomes) were stated clearly Mean: 2.7	Always 1	2	15.4%	15.4%
	Usually 2	4	30.8%	46.2%
	Sometimes 3	4	30.8%	76.9%
	Seldom 4	2	15.4%	92.3%
	Never 5	1	7.7%	100.0%
		13	100.0%	100.0%
The assessment tasks were a fair test of my learning in this paper Mean: 2.8	Always 1	0	0.0%	0.0%
	Usually 2	7	53.8%	53.8%
	Sometimes 3	3	23.1%	76.9%
	Seldom 4	2	15.4%	92.3%
	Never 5	1	7.7%	100.0%
		13	100.0%	100.0%
I was able to access required learning resources when I needed them Mean: 2.4	Always 1	3	23.1%	23.1%
	Usually 2	5	38.5%	61.5%
	Sometimes 3	3	23.1%	84.6%
	Seldom 4	1	7.7%	92.3%
	Never 5	1	7.7%	100.0%
		13	100.0%	100.0%
The paper was well organised and ran smoothly Mean: 2.6	Always 1	3	23.1%	23.1%
	Usually 2	3	23.1%	46.2%
	Sometimes 3	4	30.8%	76.9%
	Seldom 4	2	15.4%	92.3%
	Never 5	1	7.7%	100.0%
		13	100.0%	100.0%
I was given enough time to learn the things I had to learn Mean: 2.5	Always 1	3	23.1%	23.1%
	Usually 2	5	38.5%	61.5%
	Sometimes 3	2	15.4%	76.9%
	Seldom 4	2	15.4%	92.3%
	Never 5	1	7.7%	100.0%
		13	100.0%	100.0%
The paper was intellectually stimulating Mean: 2.7	Always 1	1	7.7%	7.7%
	Usually 2	5	38.5%	46.2%
	Sometimes 3	5	38.5%	84.6%
	Seldom 4	1	7.7%	92.3%
	Never 5	1	7.7%	100.0%
		13	100.0%	100.0%
Overall, I was satisfied with the quality of this paper Mean: 2.6	Always 1	2	15.4%	15.4%
	Usually 2	4	30.8%	46.2%
	Sometimes 3	5	38.5%	84.6%
	Seldom 4	1	7.7%	92.3%
	Never 5	1	7.7%	100.0%
		13	100.0%	100.0%

TEACHING DEVELOPMENT

FINA580-09B (HAM) Special Topic: Financial Intermediation

PAPER (sole-taught)

PAPER APPRAISAL RESULTS

Overall satisfaction with quality of paper = 2.6
Other ratings range from 2.4 to 2.8

Nov-09

Total number of questionnaires analysed = 13

Students enrolled = 13

Response rate 100%

Question		Frequency	%	Cum %
#N/A	#N/A	1	16.7%	16.7%
	#N/A	0	0.0%	16.7%
	#N/A	1	16.7%	33.3%
	#N/A	4	66.7%	100.0%
		6	100.0%	100.0%
For my programme of study, this paper is	Compulsory 1	1	20.0%	20.0%
	Optional 2	4	80.0%	100.0%
		5	100.0%	100.0%

TEACHING DEVELOPMENT

FINA580-09B (HAM) Special Topic: Financial Intermediation

TEACHING - Kurt Hess (sole-taught)

TEACHING APPRAISAL RESULTS

Overall teaching effectiveness = 2.5
Other ratings range from 2.5 to 2.9

Nov-09

Total number of questionnaires analysed = 13

Students enrolled = 13

Response rate 100%

Question		Frequency	%	Cum %
This teacher was enthusiastic about what they were teaching	Always 1	4	30.8%	30.8%
	Usually 2	1	7.7%	38.5%
	Sometimes 3	5	38.5%	76.9%
	Seldom 4	2	15.4%	92.3%
	Never 5	1	7.7%	100.0%
	Mean: 2.6		13	100.0%
This teacher was good at explaining things	Always 1	2	15.4%	15.4%
	Usually 2	4	30.8%	46.2%
	Sometimes 3	5	38.5%	84.6%
	Seldom 4	1	7.7%	92.3%
	Never 5	1	7.7%	100.0%
	Mean: 2.6		13	100.0%
This teacher made it clear what they expected of me	Always 1	1	7.7%	7.7%
	Usually 2	5	38.5%	46.2%
	Sometimes 3	3	23.1%	69.2%
	Seldom 4	2	15.4%	84.6%
	Never 5	2	15.4%	100.0%
	Mean: 2.9		13	100.0%
This teacher gave me helpful feedback on how I was going	Always 1	4	30.8%	30.8%
	Usually 2	3	23.1%	53.8%
	Sometimes 3	3	23.1%	76.9%
	Seldom 4	2	15.4%	92.3%
	Never 5	1	7.7%	100.0%
	Mean: 2.5		13	100.0%
This teacher encouraged me to get actively involved in learning tasks	Always 1	2	15.4%	15.4%
	Usually 2	4	30.8%	46.2%
	Sometimes 3	3	23.1%	69.2%
	Seldom 4	3	23.1%	92.3%
	Never 5	1	7.7%	100.0%
	Mean: 2.8		13	100.0%
This teacher made the subject interesting	Always 1	1	7.7%	7.7%
	Usually 2	4	30.8%	38.5%
	Sometimes 3	6	46.2%	84.6%
	Seldom 4	0	0.0%	84.6%
	Never 5	2	15.4%	100.0%
	Mean: 2.8		13	100.0%
This teacher was approachable when advice or help was required	Always 1	4	30.8%	30.8%
	Usually 2	2	15.4%	46.2%
	Sometimes 3	1	7.7%	53.8%
	Seldom 4	5	38.5%	92.3%
	Never 5	1	7.7%	100.0%
	Mean: 2.8		13	100.0%
Overall, this teacher was effective	Always 1	3	23.1%	23.1%
	Usually 2	6	46.2%	69.2%
	Sometimes 3	1	7.7%	76.9%
	Seldom 4	1	7.7%	84.6%
	Never 5	2	15.4%	100.0%
	Mean: 2.5		13	100.0%