Management education and MBA programmes in particular have been consistently criticised for failing to speak adequately to management practice. One response to such criticisms has been to suggest a wider consideration of Critical Management Education (CME). Drawing on research findings from an empirical study of MBA learning in the UK, the paper argues that MBA learning is more valuable to the manager in practice than critics contend. Moreover, the learning which is valued resonates with a critical understanding of management suggesting that some form of CME may already be operating. We argue that further building on this understanding provides the potential for a more prominent CME. We propose that the experience brought to and lived within the MBA programme provides an opportunity for self reflexivity and in turn a platform for a wider questioning of management practice.